

(Pages : 2)

K – 4864

Reg. No. :

Name :

Third Semester M.Sc. Degree Examination, February 2021

Psychology

**PC 234(C) : CHILD DEVELOPMENT – IMPLICATIONS FOR SCHOOL
PSYCHOLOGY**

(2017 Admn Onwards)

Time : 3 Hours

Max. Marks : 75

SECTION – A

Answer any **two** of the following. Each carries **15** marks.

1. Describe the nature of physical development from prenatal period to adolescence.
2. Explain the implications of cognitive theory in school setting.
3. Explain the theories of play in the context of early learning and development.
4. Discuss the areas of early literacy learning and development.

(2 × 15 = 30 Marks)

SECTION – B

Answer any **five** of the following. **Each** carries **5** marks.

5. Explain sensory motor stage of development.
6. Discuss Erikson's stages of development.
7. Explain the concept of readiness in academic skills.

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8. Describe learning objectives and learning outcomes.
9. Explain pre literacy development.
10. Differentiate learning to read and reading to learn.
11. Elucidate effective practices in curriculum design.
12. Discuss Lev Vygotsky's theory of development.

(5 × 5 = 25 Marks)

SECTION – C

Write short notes on any **ten** of the following. Each carries **2** marks.

13. Human development
14. Critical period
15. School Psychology
16. Curriculum design
17. Macrosystem
18. Conventional morality
19. Moral development
20. Scaffolding
21. Literacy development
22. Academic Skills
23. Alphabet knowledge
24. Phonological awareness

(10 × 2 = 20 Marks)

