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Reg. No. :

Name :

Fourth Semester M.Sc. Degree Examination, June 2022

Psychology

PC 242-C : INTERVENTIONS IN SCHOOL SETTINGS

(2020 Admission)

Time : 3 Hours

Max. Marks : 75

SECTION – A

Answer any **two** of the following. Each question carries **15** marks.

- 1. What are the types of crisis? Elucidate the goals and principles of crisis counselling
- 2. Explain Evidence based practices for Reading, Writing and Maths.
- 3. Give an explanation on class room interventions for ADHD.
- 4. Give an overview of externalizing disorders and its causes.

 $(2 \times 15 = 30 \text{ Marks})$

SECTION – B

Answer any five of the following. Each question carries 5 marks.

- 5. Explain any two evidence based practices for reading.
- 6. Elucidate the importance of teachers training in student mental health.
- 7. Explain ally two approaches to discipline management.

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- 8. Describe behavioural excess and behavioural deficits with examples.
- 9. Describe teacher mediated interventions for ADHD.
- 10. Explain the principles of crisis counselling.
- 11. Explain PRT.
- 12. Write a short note on components of Trauma Focused Cognitive Therapy.

 $(5 \times 5 = 25 \text{ Marks})$

SECTION – C

Answer any **ten** of the following. Each carries **2** marks.

- 13. List out the major symptoms of depression.
- 14. Define dyscalculia.
- 15. Define class room management.
- 16. Give a short description of William Glasser approach to Discipline Management.
- 17. Define internalizing disorder.
- 18. Describe the concept of behavioural excess with example.
- 19. What is joint attention?
- 20. Goals of crisis counselling.
- 21. Define Trauma -Focused Cognitive therapy.
- 22. Give a brief outline of Play therapy.
- 23. Describe socio emotional learning.
- 24. Define conduct disorder.

(10 × 2 = 20 Marks)

