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Reg. No. : .....

Name : .....

**Third Semester M.Sc. Degree Examination, January 2023**

**Psychology**

**PSY 234-C – ADVANCED DEVELOPMENTAL PSYCHOLOGICAL  
PROCESSES**

**(2020 Admission Onwards)**

Time : 3 Hours

Max. Marks : 75

SECTION – A

Answer **any two** of the following. Each question carries **15** marks.

1. Evaluate the implications of Vygotsky's theory in the field of education.
2. Explain the views of Freud and Piaget on Moral development.
3. Elucidate the mechanisms of emotion socialization-modeling, coaching and contingency.
4. What is developmental psychopathology? Explain developmental pathways and concept of resilience.

**(2 × 15 = 30 Marks)**

SECTION – B

Answer **any five** of the following. Each Question carries **5** marks.

5. Describe temperament and its types.
6. Explain development of reading skills in children.
7. Explain various factors associated with Altruism.

P.T.O.



8. Explain social, cognitive and affective components associated with morality.
9. Describe Kohlberg's theory of moral development.
10. Explain development of emotional regulation process among children.
11. Explain the Theory of Mind.
12. Explain Belsky's model of Parenting.

**(5 × 5 = 25 Marks)**

### SECTION – C

Answer **any ten** of the following. **Each** question carries **2** marks.

13. Describe Scaffolding.
14. Define Empathy.
15. Explain self-efficacy.
16. Define the term Reasoning.
17. Describe concept and categories.
18. Describe assimilation.
19. Describe felt responsibility hypotheses.
20. Describe the characteristics of internalizing disorders.
21. Explain Developmental Pathways.
22. Define Zone of Proximal Development.
23. Characteristics of Slow-to-warm-up children.
24. What does it mean by social contract orientation of morality?

**(10 × 2 = 20 Marks)**



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Reg. No. : .....

Name : .....

**Third Semester M.Sc. Degree Examination, January 2023**

**Psychology**

**PSY 234-B : HUMAN RESOURCE MANAGEMENT**

**(2020 Admission Onwards)**

Time : 3 Hours

Max. Marks : 75

SECTION – A

Answer **any two** of the following. **Each** question carries **15** marks.

1. Define HRM and explain the areas of HRM as a separate discipline.
2. How can an employer make the recruitment process more effective? Clarify.
3. What is the purpose of employee training? Explain the different methods of employee training.
4. What is job Safety and examine the different programmes available for it.

**(2 × 15 = 30 Marks)**

SECTION – B

Answer **any five** of the following. **Each** question carries **5** marks.

5. What are the functions of HRM?
6. What is the need for scientific selection of employees?
7. Examine the various performance criteria for appraisal.

P.T.O.



8. Explain the significant factors that affect compensation policy.
9. Which are the problems of performance appraisal?
10. What are the advantages and drawbacks of Job evaluation?
11. Explain the employee grievance procedure.
12. Explain the rights of employees in the work environment.

**(5 × 5 = 25 Marks)**

### SECTION – C

Answer **any ten** of the following. **Each** question carries **2** marks.

13. PM and HRM
14. Soft skills training
15. Employee orientation
16. Performance appraisal
17. Ice breaking
18. SWOT Analysis
19. Feed back in post appraisal interview
20. Counselling relationship
21. Job grading
22. Quality circles
23. Equity in compensation
24. Equal employment opportunity

**(10 × 2 = 20 Marks)**



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Reg. No. : .....

Name : .....

**Third Semester M.Sc. Degree Examination, January 2023**

**Psychology**

**PSY 234-A : NEURO PSYCHOLOGY**

**(2020 Admission Onwards)**

Time : 3 Hours

Max. Marks : 75

SECTION – A

Answer any **two** of the following. **Each** question carries **15** marks.

1. Explain anatomical organization of frontal lobe. Describe personality changes associated with frontal lobe epilepsy.
2. Explain the structure of brain with the help of diagram.
3. Describe techniques in neuropsychology. Explain the rationale of the neuropsychological examination.
4. Elucidate structure and function of limbic system with a diagram.

**(2 × 15 = 30 Marks)**

SECTION – B

Answer any **five** of the following. **Each** question carries **5** marks.

5. Describe brief history of neuropsychology.
6. Explain the symptoms associated with temporal lobe damage.
7. Define aphasia. Explain different types of aphasia.

P.T.O.



8. What is dementia? Explain cognitive changes associated with normal aging.
9. Explain basic anatomy of parietal lobe.
10. Explain functions of peripheral nervous system.
11. Elucidate the concept of cerebral dominance.
12. Describe dysfunctions associated with occipital lobe lesion.

**(5 × 5 = 25 Marks)**

SECTION – C

Write short note on any **ten** of the following. **Each** question carries **2** marks.

13. Describe Wernicke-Korsakoff 's syndrome.
14. What is Vagus nerve?
15. Define handedness.
16. Describe oculomotor apraxia.
17. Write down the features of prosopagnosia.
18. Differentiate between anterograde and retrograde amnesia.
19. What is Cerebral Commissurotomy?
20. Describe the role of hippocampus in memory.
21. Define synesthesia.
22. Differentiate sulci and gyri.
23. Illustrate Cytoarchitectonic map?
24. Describe spatial neglect.

**(10 × 2 = 20 Marks)**



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Reg. No. : .....

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**Third Semester M.Sc. Degree Examination, January 2023**

**Psychology**

**PSY 231 : PSYCHOLOGICAL TESTING**

**(2020 Admission Onwards)**

Time : 3 Hours

Max. Marks : 75

SECTION – A

Answer any **two** of the following. **Each** question carries **15** marks.

1. Define test. Describe test construction process.
2. What is validity of a test? Explain the different methods to establish validity of a test.
3. Explain projective personality tests and its applications.
4. Explain scaling methods. Describe importance of psychometry in psychology.

**(2 × 15 = 30 Marks)**

SECTION – B

Answer any **five** of the following. **Each** question carries **5** marks.

5. Explain levels of measurement with suitable examples.
6. Differentiate between MMPI and 16 PF
7. Describe types of reliability.

P.T.O.



8. Define norms. Explain the importance of norms in test construction.
9. Explain Classical Test Theory.
10. Discuss the uses of psychological tests in behavioral science.
11. Differentiate between aptitude tests and achievement tests.
12. Elucidate ethical issues in testing.

**(5 × 5 = 25 Marks)**

SECTION – C

Answer any **ten** of the following. **Each** question carries **2** marks.

13. Describe any one attitude scaling method.
14. Define Item Response Theory.
15. What is culture-fair tests?
16. Describe T scores.
17. Illustrate likert scale.
18. Describe Binet test of intelligence.
19. What is measurement error?
20. Describe interest inventory with one example.
21. Illustrate any one Indian intelligence test.
22. What is the purpose of EPQ?
23. Describe criterion referenced tests.
24. What is ordinal scale?

**(10 × 2 = 20 Marks)**

